

## EQAO Grade 9 Assessment of Mathematics—Script

The Grade 9 Assessment of Mathematics is an online assessment. During the assessment, students are encouraged to have a pencil, an eraser and paper for rough work (rough work must be collected and destroyed after each session), as well as headphones for listening to questions, and a calculator (scientific or graphing calculator with or without computer algebra systems). Students can have access to a hard copy of the EQAO Formula Sheet and a hard copy of the EQAO English–French and French–English glossaries. Please refer to the [Supports for All Students During the Assessment](#) section of the User Guide for the Administration of the Grade 9 Assessment of Mathematics for more information.

Each session must be completed in one continuous sitting and may include supervised breaks (e.g., water, stretch and washroom) if needed.

Note: If you wish to have a student access the sample test at the **same time** as other students are accessing the operational assessment, you must have the student access the sample test through the [Grade 9 Mathematics](#) section of the EQAO website instead of through the e-assessment platform. The sample test must be closed on the e-assessment platform in order for students to have full access to the operational assessment.

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### SESSION A

Please read aloud the following information to students before you unlock and begin the assessment:

***“The Grade 9 Assessment of Mathematics has two sessions. Each session has two stages. You will complete four stages in total. Today you will complete Stage 1 and Stage 2 in Session A.”***

***Here are a few reminders. During the assessment, you can use a pencil and paper for rough work, as well as a calculator, the EQAO Formula Sheet and EQAO glossaries. You may NOT use any other devices such as phones, smartwatches, smart glasses or tablets to conduct research, find solutions or answers to questions, take photos or screenshots, or communicate with others during the administration of the assessment. You must complete all assessment questions independently and cannot use responses determined by another person or generative AI. Any of these situations are considered academic dishonesty by EQAO.”***

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If your students will be using permitted resources such as manipulatives or virtual applications, including graphing applications or calculators, that are **not** instructional and that your students have used regularly during the course or if you have students who require a permitted accessibility software for an approved accommodation, read aloud the following:

***“Also, you are not permitted to open any other tabs on your device or navigate outside the assessment screen for any reason, except for \_\_\_\_\_ that you are permitted to use.”***

**OR**

If students do not require any other approved virtual applications, read aloud the following:

***“Also, you are not permitted to open any other tabs on your device or navigate outside the assessment screen for any reason.”***

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If students have not had the opportunity to review the assessment tools, please provide students with additional time to go through the tool exploration prior to starting the assessment. Please read aloud the following:

***“Prior to starting this session, you can take some time to review the strategies and virtual visualization exercises provided in the e-assessment platform.”***

When students are ready to start the assessment, read aloud the following script:

***“We are now ready to start Session A. Remember this session has two stages: Stage 1 and Stage 2.***

***Once the assessment begins, I will be able to answer questions about the e-assessment platform only, not the content. Answer all questions to the best of your ability. You can flag questions to remind yourself to go back to them later. Before submitting each stage of the assessment, you will be reminded of any questions that are still flagged or blank so that you can go back to those questions. Once you submit a stage, you cannot return to that stage.***

***You will have approximately 60 minutes to complete the two stages in this session.***

***Are there any questions?”***

Unlock Session A and ensure you lock sessions for any absent students so that they do **not** access the assessment outside the assessment room. Read aloud the following:

***“You may begin Session A.”***

As students complete Session A, they will automatically be locked from each stage as they submit them. Ensure students complete **both Stage 1 and Stage 2** in Session A.

When the students are done, read aloud the following:

***“You have completed Session A. You are not permitted to take any assessment materials from the session with you, including paper that you used for rough work.”***

Collect all paper with rough work and securely dispose of it (e.g., shred it).

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## SESSION B

Do not unlock Session B until students are ready to begin Session B. The sessions can be attempted one after the other, either back-to-back with a short break or on two different dates and times.

Please read aloud the following information to students before you unlock and begin the assessment (you may modify all times as required):

***“The Grade 9 Assessment of Mathematics has two sessions. Today you will complete Stage 3 and Stage 4 in Session B.***

***Prior to starting this session, you can take some time to review the strategies and virtual visualization exercises provided in the e-assessment platform.***

***Here are some reminders. During the assessment, you can use a pencil and paper for rough work, as well as a calculator, the EQAO Formula Sheet and EQAO glossaries. You may NOT use any other devices such as phones, smartwatches, smart glasses or tablets to conduct research, find solutions or answers to questions, take photos or screenshots, or communicate with others during the administration of the assessment. You must complete all assessment questions independently and cannot use responses determined by another person or generative AI. Any of these situations are considered academic dishonesty by EQAO.”***

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If your students will be using permitted resources such as manipulatives or virtual applications, including graphing applications or calculators, that are **not** instructional and that your students have used regularly during the course *or* if you have students who require a permitted accessibility software for an approved accommodation, read aloud the following:

***“Also, you are not permitted to open any other tabs on your device or navigate outside the assessment screen for any reason, except for \_\_\_\_\_ that you are permitted to use.”***

**OR**

If students do not require any other approved virtual applications, read aloud the following:

***“Also, you are not permitted to open any other tabs on your device or navigate outside the assessment screen for any reason.”***

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When students are ready to start the assessment, read aloud the following script:

***“We are now ready to start Session B. Remember to complete both stages.***

***Once the assessment begins, I will be able to answer questions about the e-assessment platform only, not the content. Answer all questions to the best of your ability. You can flag questions to remind yourself to go back to them later. Before submitting each stage of the assessment, you will be reminded of any questions that are still flagged or blank***

***so that you can go back to those questions. Once you submit a stage, you cannot return to that stage.***

***After you complete Session B, there will be a short student questionnaire for you to complete. It will take approximately 10 minutes. You will need to click the “Assessments” button to access the Student Questionnaire.***

***You will have approximately 60 minutes to complete the two stages in this session.***

***Are there any questions?”***

Unlock Session B and ensure you lock sessions for any absent students so that they do **not** access the assessment outside the assessment room. Read aloud the following:

***“You may begin Session B.”***

As students complete Session B, they will automatically be locked from each stage as they submit each one. Ensure students complete **both Stage 3 and Stage 4** in Session B.

When the students are done, read aloud the following:

***“You have completed Session B. You are not permitted to take any assessment materials from the session with you, including paper that you used for rough work.”***

Collect all paper with rough work and securely dispose of it (e.g., shred it).